

### 7.2.1. Best Practices

#### # Best Practice 1

##### 1. Title of the Practice

**'Clean Campus Clean Self, Green Campus Green Mind'**

##### 2. Objectives of the Practice

A traditional saying goes like this: "Cleanliness is next to Godliness." Hence is the need for keeping the institutional environment clean. A clean environment means piling of lesser amount of garbage and timely cleaning of the surrounding that leads to a better growth of greenery around the campus. The cleaning of the campus thus results in the growth of a physically sound and mentally energetic generation of human beings among students and other stakeholders of the College. If practised by the students and other stakeholders of this institution, the habit of cleaning the campus will inculcate among them an environmental awareness and will develop as a good habit that will continue even after they leave the campus and thus it will ultimately lead to a betterment of the world through the clean selves and green minds of the budding young generation.

##### 3. The Context

In contemporary world the rapid urbanization and economic globalization leads to speedy extinction of greenery. The receding Nature is taking away all the biodiversity with her. This dire situation calls for the reduction of the use of plastics and fumes of motor vehicles. All these issues are continuously challenging the environment of our Mother Earth. Moreover, the constant piling up of garbage within and outside the college premises may lead to the growth and transmission of infectious diseases. All these problems were addressed through the drive of 'Clean Campus Clean Self, Green Campus Green Minds' that the college administration has undertaken.

#### 4. The Practice

The college administration has installed multiple waste-bins at different corners of the college so that no garbage is thrown here and there in the college campus and its surroundings. With the help of the students of NSS, the college administration cleans the entire college campus on weekly basis. This practice of cleaning the campus initiated by the college complements the National mission of 'Swaccha Bharat' run by the Govt. of India throughout the country and thus it contributes to the greater National drive towards cleanliness. The college emphasizes on the issues of Environment and Sustainability in the present college curriculum. The syllabi of Botany, Zoology, and Geography focus on climate change and environmental issues. Apart from the above curricular drives the institution conducts regular seminars, sensitization programmes and special lectures on these issues through the various bodies particularly assigned for the same. The semester-I students have to study a full paper along with a project on Environmental Studies. Implantation of saplings is done on various occasions throughout the year. The NSS wing of the institution propagates the motto of 'Clean Campus Clean Self, Green Campus Green Minds' among the staff and students. In 2017 NSS conducted Swacchata Paksha Abhiyan, students participated in Essay and Film Competition on Swacchata. On 19<sup>th</sup> September, 2018 the Department of English organized a one-day district-level seminar on Literature and Environment titled 'Greening the Canvas'. Students of the department made an active and spontaneous participation in this seminar through creative inputs in an exhibition cum poster presentation titled "Let's Repaint the Earth in Green". The seminar was concluded through the screening of a short documentary film on environmental awareness, *The Forest Man*. All these initiatives could be counted as good practices of the institution to promote multidisciplinary approach in view of NEP 2020.

#### 5. Evidence of Success

The College has succeeded in keeping its campus clean and green. The report of Green Audit supports this practice also. At the same time initiative has been taken to make the campus free of plastics and fumes of vehicles by promoting the use of bicycles. The installing of water purifiers at different corners of the college campus could be counted as a part of this drive as well, because the availability of pure drinking water wards off water-borne infections. The results indicate the growth of personal cleanliness and environmental awareness among the staff and students of the institution.

## **6. Problems Encountered and Resources Required**

The college initially needed to campaign among its staff and students to inculcate awareness regarding cleanliness. Later it took initiative to construct cycle stands and install waste-bins with the help of Rampurhat Municipality. Saplings implanted in different places were destroyed by animals and others. Measures had to take to guard the saplings to make the campus green. Resouces were allocated to carry on the practice.

### **# Best Practice 2**

#### **1. Title of the Practice**

**‘Apply Apps in Academics: Training the Students about Online Classes’**

#### **2. Objectives of the Practice**

This year under the Covid 19 situation the college has to conduct its academic curricula and examinations in online mode. To avail these faciilites the students need to get acquainted with the online mode. Hence the faculties of the college decided to train and guide students of their respective departments about the use of meeting apps like Google Meet, Zoom and Team Link.

#### **3. The Context**

Since March 2020 under the severe Covid19 pandemic situation the institution refrains from offline classes and organizing any cultural or sports gathering involving large number of students. Delivery of academic curriculum was conducted through online mode instead of offline class. Most of the students were unaware about online platforms before COVID-19 pandemic. So there was a need to train the stakeholders about the new online platforms.

#### 4. The Practice

Since March 2020 under the severe Covid19 pandemic situation the institution successfully transforms its teaching-learning process from offline mode to online mode. It has conducted online classes through online platforms like Google Meet, Zoom etc. in 22 existing courses of Arts, Science and Commerce streams (both UG and PG). The teachers have trained their respective students through detailed online instructions regarding the installation of Google Meet and their mode of operation. Besides conducting classes in online mode the teaching faculties of the college regularly develop e-contents for the benefit of all students who cannot physically attend the college due to pandemic-induced Lockdown. Under these circumstances of restricted movement the college library provides link to the 'National Library and Information Services Infrastructure for Scholarly Content'. The membership of Inflibnet N-List taken by the college provide enough academic facilities to Undergraduate and Postgraduate learners and teaching faculties by giving access to books and journals from various e-resources.

#### 5. Evidence of Success

Most of the students are participating in online classes by using the online meeting apps and during the online exam they can easily make pdf. of their answer-scripts and they faced no problem in uploading the scripts in emails. In this way, through the guidance of their teachers the students have become technologically self-help and well-equipped.

#### 6. Problems Encountered and Resources Required

Initially both the students and the staff-members found it difficult to get acquainted with new technologies of teaching-learning in online mode. However, with the help of tutorials and demonstrations available in the internet the staff-members and students have succeeded in adapting themselves to the technologies of the online mode.



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